

HRA 562 – Applied Assignment Scoring Rubric

Name: _____

Date: _____

Students will complete the assignment with attention to the following criteria:

Rating Scale

Exemplary: Corresponds to an A- to A (90-100%)

Proficient: Corresponds to B- to B+ (80-89%)

Basic: Corresponds to C- to C+ (75-79%)

Not Attempted: Corresponds to an F (0-74%)

Elements	Criteria				Score (pts)
	<i>Not Attempted</i> (Criterion is missing or not in evidence)	<i>Basic</i> (works towards meeting expectations; performance needs improvement)	<i>Proficient</i> (meets expectations; performance is satisfactory)	<i>Exemplary</i> (exceeds expectations; performance is outstanding)	
Content 80%	<input type="checkbox"/> Little to no evidence of assessment, synthesis/integration, critical analysis, and logical development <input type="checkbox"/> Writer addressed none to some of the requirements of the assignment <input type="checkbox"/> Little to no evidence of appropriate use of resources <input type="checkbox"/> Writer had little to no focus on the topic 0 – 59pts	<input type="checkbox"/> More personal assessment, synthesis/integration, critical analysis, and logical development is needed <input type="checkbox"/> Writer addressed most of the requirements of the assignment <input type="checkbox"/> Some required sources not used <input type="checkbox"/> Writer stayed focused on the topic some of the time 60 – 63pts	<input type="checkbox"/> Content adequately shows personal assessment, synthesis/integration, critical analysis, and logical development <input type="checkbox"/> Writer adequately addressed all requirements of the assignment <input type="checkbox"/> Appropriate use of resources <input type="checkbox"/> Writer stayed focused on the topic most of the time 64 – 71pts	<input type="checkbox"/> Content clearly shows personal assessment, synthesis/integration, critical analysis, and logical development <input type="checkbox"/> Writer clearly and completely addressed all requirements of the assignment <input type="checkbox"/> Masterful use of resources <input type="checkbox"/> Writer stayed focused on the topic throughout the paper 72 – 80pts	____/80
APA Formatting 10%	<input type="checkbox"/> Little to no evidence of appropriate APA formatting 0 – 7.4pts	<input type="checkbox"/> Appropriate APA formatting throughout most of the paper, including title page, paper layout, references, and citations with several minor and/or some major discrepancies, 7.5 – 7.9pts	<input type="checkbox"/> Appropriate APA formatting throughout the entire paper, including title page, paper layout, references, and citations with only a few minor discrepancies 8.0 – 8.9pts	<input type="checkbox"/> Appropriate APA formatting throughout the entire paper, including title page, paper layout, references, and citations 9.0 – 10pts	____/10
Mechanics 10%	<input type="checkbox"/> Scholarly format, syntax, and persuasiveness substantially lacking or absent. <input type="checkbox"/> Little to no evidence of language skills, substantial spelling or grammatical errors. <input type="checkbox"/> Little to no evidence of flow. <input type="checkbox"/> Length requirement missed substantially 0 – 7.4pts	<input type="checkbox"/> Scholarly format, syntax, and persuasiveness used somewhat. <input type="checkbox"/> Improvement needed on language, significant spelling or grammatical errors. <input type="checkbox"/> Transitions are weak, flow of the paper needs improvement. <input type="checkbox"/> Paper fell just short of length requirement. 7.5 – 7.9pts	<input type="checkbox"/> Scholarly format, syntax, and persuasiveness used most of the time. <input type="checkbox"/> Language is professional, clear, and concise, with some spelling or grammatical errors. <input type="checkbox"/> Transitions maintain the flow of the paper most of the time. <input type="checkbox"/> Paper is appropriate length. 8.0 – 8.9pts	<input type="checkbox"/> Scholarly format, syntax, and persuasiveness used. <input type="checkbox"/> Language is professional, clear, and concise, with little to no spelling or grammatical errors. <input type="checkbox"/> Transitions maintain the flow of the paper. <input type="checkbox"/> Paper is appropriate length. 9.0 – 10pts	____/10

Comments/Feedback:

____/100 pts